



November SLT Agenda

Thursday, November 16th, 2023 3:00 PM – 4:30 PM

- Approve October Minutes (1minute)
- Nominate co-chairperson (4 minutes): Important to have a cochair according to the by-laws. Ms. Dale is the co-chairperson.
- Principal Update (15 minutes) BOY Data. F/P (Running Records)
 -NYC DOE does not want us to use F/P or TC running Records. It is still an option for teachers as a way for a teacher to assess student's learning. MOTP Via Ms. Militello's observation.
 Celebration: Ruby Bridges Walk, RESJ Event, Promoting Unity, Parent Engagement

-MOSL: F/P Driven for 2023-2024 (Part of Data, Student's individual's data.

- -Harvest Festival: Success, fundraising
- PTC: Was a success. 8 Mins time to discuss progress.

-Teachers receive 55 minutes a week to communicate with

parents. Contact via Dojo Message or phone call.





RESJ: Restorative Circle

Younger Student Council: Toy Drive, giving to the smaller

community, potluck,

Mid-Year Adjustment: possibly getting some money back

i-Ready: Possibly Purchase (Diagnostic purposes, \$3,000)

Benefits of i-Ready: Adjust for students' levels and practice for

NYS exams. Mid-yea**r** data gave a good indicator of how

students will do for the State Assessment.

5th Grade: taking computerized assessment. Typing skills are a

concern. Possible practice for keyboarding at home.

Why is State Test going computerized? Grading: Change?

Money? Quick turn around on scores?

• STEM grant (15 minutes)

Company TEQ: Ms. Duran asked teachers about what products can be purchased. Concern: Buying Things and not being used.





Meeting with TEQ(Vendor): PBL Projects (Lesson plan and PDs,

iBlocks, possible by 4 of these different programs, 6 hours

professional development, coaching throughout the year.)

-iBlocks should fit in with science curriculum

-Student's Interest/Excitement: Show videos

Cons: Not sure when this is happening? Possibly not phase out

this year.

Next Steps: Let the rep know what materials we want. Show

teachers and students the choices.

- Discuss: (35 minutes)
 - o BOY Data

ELA - Acadience

K-2: 52% is above grade level for Acadience [individualized,

one on one)

K- 47 %

1st-Grade 37% Proficient

2nd Grade- 75% Proficient (First Group of kindergarten after

Covid)





-Ms. Ramzan (2nd Grade),

-1st and 2nd Grade Dips at the middle of the year. Reading

passages are added that regards to fluency.

3/4/5 – i-ready ELA

- -3rd Grade: 51% Proficient
- 4th Grade: 40% Proficient
- 5th: 17% proficient (1st grade during Covid, students with IEP weren't

in the right setting, two self-contained classes were opened.)

i-Ready Math

-K-5: 18% proficient

- K: 7% proficient
- 1st-28% proficient
- 2nd: 15% proficient
- 3rd: 25% proficient
- 4th: 23% proficient
- 5th: 13% proficient
- HMH Shift: Science of Reading.
 - CEP Goals in draft (Comprehensive Education Plan)





-6 Different Priorities

Progress Monitoring via Inquiry:

6-8-week cycle, grade level chooses how the inquiry

goes.

Using the BOY data to pick assessment.

- Parent Association Update (15 minutes)
 - -100% Income Forms –
 - Ruby Bridges Parent Engagement –

-Student Council/Ms. Rivera: Sports Equipment

Fall Festival Merch→ \$800 for sports equipment

-Piano Tuned

TOP Priority: Communication & Accessibility, Zoom subtitle

Meets to be Efficient/Giving members time to vote

\$24,000 allowed for Enrichment.

Voting on Enrichment List:

1-2nd Grade Capulli Dance

Brooklyn Conservatory Violin Program -Grant covered it last year.





Investment: 35 violins- \$3,500

Puppetry and Animation: \$5,000, 3/4/5 Grade

Ballet Residency: 3/4/5

Chorus: Afterschool program, 25 students, Parent with choir

conductor, \$900 for DOE person, \$300 materials cost.

\$500- Musical Theater Costumes

\$550 - Cooking Club

GRANT: Franklin Furnace \rightarrow allocate to younger grade for visual

arts

Pre-K/Kindergarten: Arts Enrichment in the words

-Weekly Newsletter: Introduce to larger community, adding

photos of adults of drop-offs.

Ice Cream Sale: doubling the price.

Student of the Month: Address the issues of only kids who are

being rewarded based on grades or just academics

Absence: 10-day maximum – Chronic Absent

Test Score/Attendance: School in Good Standing

Remote School:





- Next Steps (5 minutes)
 - o SLT items to discuss at next meeting

Chronic Absenteeism: Incentivizing Families