



PUBLIC SCHOOL 889

21 Hinckley Place, Brooklyn, NY 11218
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22K889@schools.nyc.gov
Maria Lucia Militello, Principal



October SLT Agenda

Thursday, October 19th, 2023

3:00 PM – 4:30 PM

- Introductions-New Members (4 minutes) - **Kristen, Megan, Lucy**
- Approve September Minutes (1 minute)
- Approve Roles-Chairperson (1 minute)
- Approve SLT Meeting Dates (4 minutes)
- Principal Update (15 minutes) - **thank you to parents for the shopping room! Thank you parents for donating and collaborating with the teachers. Heritage festival was a huge success! Connected to many social and emotional things happening in our school. Want to meet with Res J committee to continue building on the activities. Part of the success was the residency piece when the students danced. Student council met with the PA this morning. The kids have a LOT to say and they know what they want. Tomorrow there is a legislative breakfast - politicians and PA with student council to work beyond the school community to help make change for our school. We have a very lean budget, we're not a title one school - this breakfast is to ask for needs.**



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Trips are happening (thank you for parents donating to help fund trips), enrichment clubs have started in % Screeners are finishing up tomorrow - still able to use F & P - our next meeting we will have more data. HMH we have a coach coming in. Teachers are going through professional development. Next week we are beginning student of the month assemblies in person. Parents of students will be invited to the assembly.

One of Ms. M's big asks - when talking about the school community - keep it general - please don't bring up personal issues during SLT.

- **Review/Approve SLT By-Laws (10 minutes) - Only noted changes were typos. All agreed to approve the By-Laws**
- **Discuss: (35 minutes) - Going to add Fontas and Pinell for the first priority. Acadience - focus on letters and sounds, one teacher per grade administers the test. On first grade they begin with fluency (timed) I-Ready is another way to assess the goals. Using it as a diagnostic - not instructional piece. The diagnostic will take place 3 times a year. We noticed with the data last year - the levels matched the state test scores. K-5 using I-Ready for math. 3-5 both ELA and Math.**



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Priority 2 - All students are physically and emotionally safe - we've thought about it as a staff - we make sure there is a guidance / social worker at lunch. Staff attended a half day training in "responsive classroom" at the beginning of the year.

Priority 4 - On the teacher and parent survey - "All students... get college and career ready... Kids have equitable access to the curriculum - Making it visible to students what's available - with both college and careers. We can continue these activities. How can we measure this goal? Lucy said we could have career day and also discuss what they did for schooling to get there.

Priority 5 - The NYC school survey. Positive results. We improved on Pre-K information into Kindergarten. There is a process to apply to other kindergarten programs. Mona has been contacting families for families in the middle school process. The only middle school in our neighborhood is IS 890 - but they are a lottery school. Parents' voices are heard louder than the principal - Parents were able to get another speech and OT teacher - your collective voices are stronger.

Chronic absenteeism - What can we do about this? This affects our school - besides test scores - attendance is monitored. If both of these



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things are not great - many times the state steps in. What are the issues

with the families - how can we support these families (Kristin) -

Sometimes the issue is geography and aren't near school some of the days. Some kids go back to their country.

PA can send out an announcement about why it is important to be in school. (PSA)

State test scores are no longer embargoed. We fell overall then the district. Big concern of Ms. M. - looking at what we can do to change instruction to address this. Teachers are sending home HMH reading work - the assessments are very similar to the state test.

- CEP Goals in draft
- **Parent Association Update (15 minutes) - Sent an email to all teachers to make sure they know we want to be their partners. We let them know about the “store” Parents want to reimburse for enrichment clubs. (\$100) Parents want to fund field trips.**

Tuesday (24th) morning “coffee” with the PA.

Confusion comes from not understanding. PSA - to let parents know what is happening. The first is about Title one and lunch

One is about class size -



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One is about ice cream sales - discreetly cover the kids that don't have a

\$1 and PA will pay back.

Responsive Classroom

Chronic Absenteeism

Lisa Maria Collins- VP of fundraising - Has many ideas.

Merchandise is coming...

- **Next Steps (5 minutes) - Responsive Classroom - some parents were concerned about Dojo points. Want to continue some of the positive behaviors. Could be a PSA that is sent out to let parents know about behavior programs.**

- **SLT items to discuss at next meeting -**

STEM grant what are the plans? Can share with SLT and the executive board.